



ASPIRATIONS

THE VISION OF THE ASPIRATIONS ACADEMIES TRUST

EDUCATION FOR SUCCESS IN THE 21ST CENTURY

THE VISION OF THE TRUST

ASPIRATIONS ACADEMIES SHARE A POWERFUL COMMON VISION, COMMON VALUES AND A COMMON PURPOSE: EACH ACADEMY OPERATES AS AN INDIVIDUAL SCHOOL, SERVING THE LOCAL AREA, MEETING THE NEEDS OF ITS PUPILS AND REFLECTING THE LEADERSHIP STYLE OF THE PRINCIPAL.

The Aspirations Academies Trust began dramatically improving life chances for children in 2012. The core values that underpinned the Trust's educational provision were based on the student aspirations work of Dr. Russell J. Quaglia.

The Aspirations Framework comprises the '3 Guiding Principles' and '8 Conditions That Make A Difference'. They provided the trust with an identity and a simple, highly effective set of transformational values and beliefs.

OUR VISION IS:

**'TO EMPOWER FUTURE
GENERATIONS TO FOLLOW
THEIR DREAMS AND TO BUILD
A SOCIETY OF WHICH WE
CAN ALL BE PROUD.'**

OUR PURPOSE IS:

**‘TO REINVENT EDUCATION FOR
THE 21ST CENTURY. TO USE
TECHNOLOGY AND MODERN
PEDAGOGIES TO GIVE CHILDREN
FROM 2 TO 18 THE KNOWLEDGE,
SKILLS AND MINDSETS TO
ACHIEVE EXCELLENCE IN A
FAST-CHANGING WORLD. AT
ASPIRATIONS ACADEMIES, WE
PROVIDE A CHALLENGING,
ENGAGING AND SUPPORTIVE
ENVIRONMENT TO BRING OUT THE
BEST IN EVERY CHILD.’**

ASPIRATIONS HAS A DUTY TO PREPARE OUR YOUNG PEOPLE FOR SUCCESS IN THIS COMPETITIVE, FAST-CHANGING WORLD. THIS IS BEING DONE THROUGH DEVELOPING AN APPROACH TO TEACHING AND LEARNING IN WHICH:



OUR VALUES

THE 3 GUIDING PRINCIPLES OF SELF-WORTH, ENGAGEMENT AND PURPOSE PROVIDE A CLEAR EXPLANATION OF WHAT WE BELIEVE IN AND HOW WE EXPECT PEOPLE TO BEHAVE. THESE ARE SUPPORTED BY THE 8 CONDITIONS:

1. SELF-WORTH

Self-Worth begins when we experience a sense of **Belonging** [1]: We feel like we are part of the school community while being recognised and appreciated for our uniqueness. We also experience Self-Worth when someone in our lives believes in us.

We need **Heroes** [2]: people we can look up to, respect, and learn from.

To develop Self-Worth, we also need a **Sense of Accomplishment** [3]. We must be recognised as much for our effort, perseverance, and citizenship as we are for high grades and good test scores. As we build Self-Worth, we are more likely to persevere through difficult tasks and be inspired to take the steps needed to reach our goals.

2. ENGAGEMENT

Engagement means we are emotionally, intellectually, and behaviourally engaged in our learning and work.

When we are emotionally engaged, we experience **Fun & Excitement** [4] by becoming so involved that we lose track of time. At the end of a lesson or task, we wonder, "Where did that time go?"

When we are intellectually engaged, we ask "Why?" or "Why not?" about the world around us. **Curiosity & Creativity** [5] are alive in how we learn, fostering inquisitiveness and a desire for new discoveries.

When we are behaviourally engaged, we have a **Spirit of Adventure** [6]. We are not afraid to try new things, or to take on healthy challenges, whether we might succeed or fail. With Engagement, learning becomes important in and of itself.

3. PURPOSE

Schools must challenge us to think about our Purpose—who we want to become as well as what we want to be. To reach this goal, we need to explore what it means to have, and create, a successful and rewarding life and to pursue our work with intention and commitment. Purpose is about being responsible, accountable, and confident.

To develop Purpose, we need the opportunity to assume **Leadership & Responsibility** [7] in our lives. We must learn to make decisions and understand the consequences of our choices.

When we have Purpose, we have the **Confidence to Take Action** [8] toward a meaningful, productive, and rewarding future. We believe in ourselves and are motivated to reach our dreams.

GUIDING PRINCIPLES

SELF-WORTH

ENGAGEMENT

PURPOSE

1

2

3

VALUES

1 BELONGING

2 HEROES

3 SENSE OF ACCOMPLISHMENT

4 FUN AND EXCITEMENT

CONDITIONS

CURIOSITY AND CREATIVITY 5

SPIRIT OF ADVENTURE 6

LEADERSHIP AND RESPONSIBILITY 7

CONFIDENCE TO TAKE ACTION 8

SKILLS

1

COMMUNICATION AND INTERPERSONAL SKILLS

2

RESILIENCE

3

CRITICAL THINKING

4

INITIATIVE

5

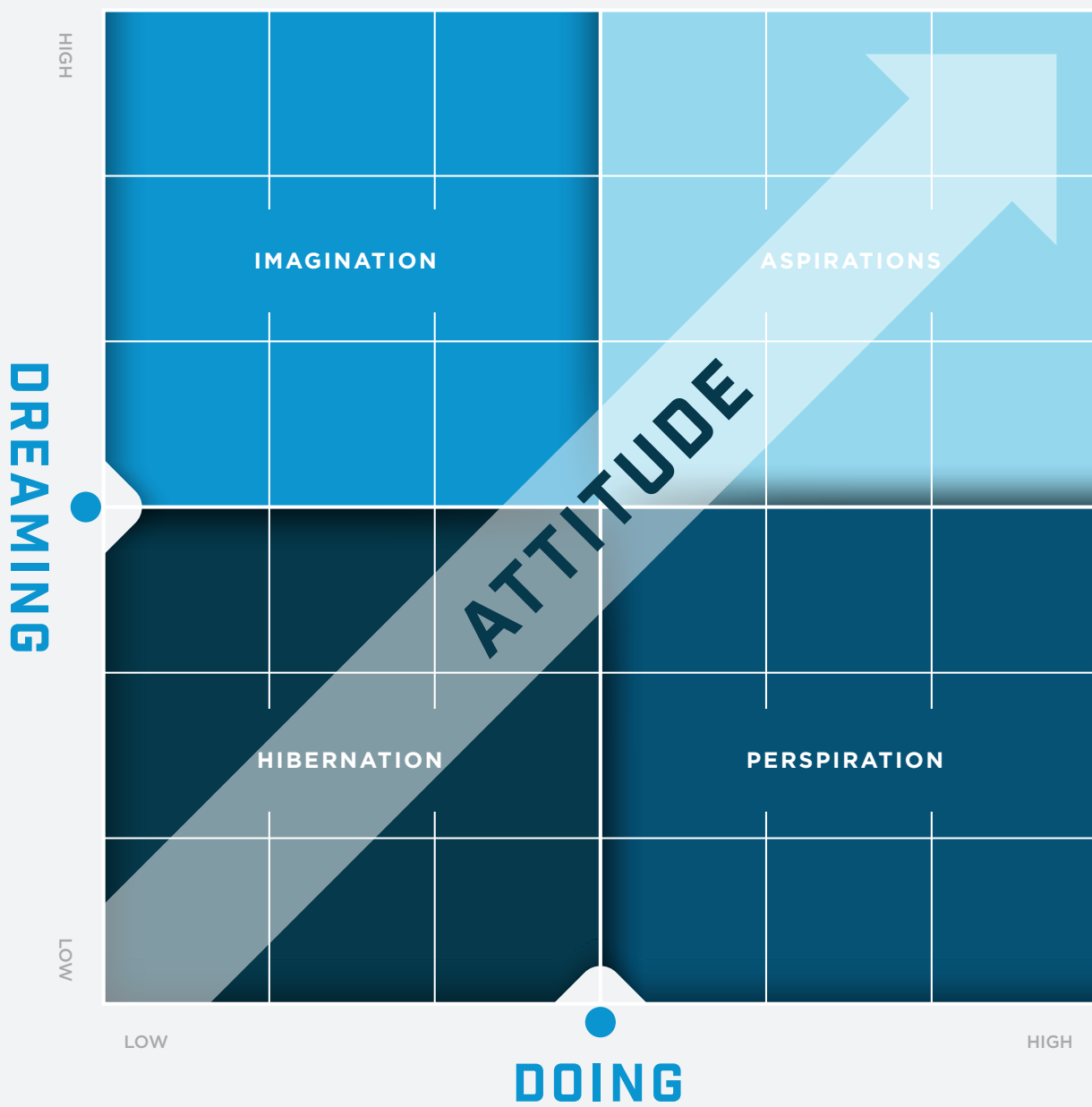
COMPLEX PROBLEM SOLVING

6

PRODUCTIVITY AND ACCOUNTABILITY

ATTITUDE

A POSITIVE ATTITUDE
SUPPORTS DREAMING AND DOING





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