

# Bold Ideas Grants

Catalytic R&D style grants to support innovative learning projects and practices that test bold ideas

Providing funding to build out experimental ideas, test new concepts, and find powerful ways to move education towards a new future of learning.



# Problem Statement

- We are living in a time of remarkable change. From the way our cities work to the way our brains develop, everything about our world stands to be revised, redefined, and remade. “This is the story of social, economic, and technological change in the 21st century,” notes a report from the KnowledgeWorks Foundation. “We are not following a clear path at a steady clip; we are speeding on an uncertain track at an exponential pace.”
- We are rapidly entering a new era in which our economy, our institutions, and our societal structures — indeed, the very bedrock of our lives — are shifting at an accelerating pace.” 4.0 FORECAST, KNOWLEDGEWORKS



# Remaking Learning to respond to this problem statement - key questions

- ✦ ‘How do we work together to rethink our learning institutions to make them more **relevant** and help them prepare learners for an undefined, complex, yet exciting future?’
- ✦ In what ways should teaching and learning, both in and out of school, change to **engage** today’s kids?
- ✦ How can innovations in teaching and learning create more **equitable** opportunities for young people?
- ✦ What can we do collectively to ‘Remake Learning’ in order to best serve this generation and generations to come?  
[remakelearning.org](http://remakelearning.org)



# Engaging, Relevant and Equitable

- When learning is engaging, learners have the time, resources, support, environment, and encouragement to be active problem-solvers, creators, innovators, advocates, and citizens.
- When learning is relevant, it resonates today with a learner's interests, culture, context, community, identity, abilities, and experiences, while allowing room for exposure and growth. It also prepares learners for the future, in which interdisciplinary skills like creativity, problem-solving, critical thinking, and collaboration will be increasingly salient
- When learning is equitable, more support and opportunities are afforded to those of greatest need.



# Purpose of Bold Ideas Grants

- ✦ To generate truly innovative and creative ideas to 'remake learning' so that it is fit for the modern age
- ✦ To establish innovative and creative practice across our academies that addresses the problems that we are facing in education, given the pace of change in the world around us
- ✦ To modernise education provision and outcomes so that young people are better prepared for the world of work
- ✦ To engage staff in research and development



# Submitting a bid - requirements

- ✦ Envisage what learning will look like in 10-20 years' time - the 'preferred future' for learning
- ✦ Identify ways in which you can test your bold ideas that will accelerate the movement to this preferred future of learning
- ✦ Describe what success will look like



# Seeking inspiration for Bold Ideas - recommended reading

- Learning Reimagined: Radical Thinking for Equitable Futures, Imaginable Futures and IDEO
  - [https://assets.imaginablefutures.com/media/documents/Learning\\_Reimagined\\_Radical\\_Thinking\\_for\\_Equitable\\_Futures.pdf](https://assets.imaginablefutures.com/media/documents/Learning_Reimagined_Radical_Thinking_for_Equitable_Futures.pdf)
- An American Imperative: A new vision of public schools, AASA, The School Superintendents Association
  - [http://aasacentral.org/wp-content/uploads/2021/04/CommissionReportFINAL\\_040821.pdf](http://aasacentral.org/wp-content/uploads/2021/04/CommissionReportFINAL_040821.pdf)
- Design Principles for Community Based Settings, Forum for Youth Investment
  - [https://5bde8401-9b54-4c2c-8a0c-569fc1789664.filesusr.com/ugd/eb0b6a\\_61db3771b95747f19cdc99c1d795cde8.pdf](https://5bde8401-9b54-4c2c-8a0c-569fc1789664.filesusr.com/ugd/eb0b6a_61db3771b95747f19cdc99c1d795cde8.pdf)
- Remaking Tomorrow: Learning in a Post-Pandemic Future, Remake Learning
  - [https://remakelearning.org/wp-content/uploads/2020/07/Grable\\_RemakingTomorrowR3\\_digitalversion.pdf](https://remakelearning.org/wp-content/uploads/2020/07/Grable_RemakingTomorrowR3_digitalversion.pdf)
- Remaking Tomorrow: What Comes Next
  - <https://readymag.com/u673640268/2508445/>



# Directions for submitting applications

- Review the recommended reading
- Assemble a diverse grant team and collaboratively complete the Preferred Future of Learning section of the application.
- With your grant team, identify your proposed idea. Compelling ideas will represent fresh initiatives aimed at shaping the future of learning rather than expanding upon initiatives that already exist. Ideas should be experimental and incorporate collaboration - within schools or across schools/regions
- Create a project budget on the budget template within the application form. Submissions may request up to £5000.
- Submit the application to Steve Kenning ([stevekenning@aspirationsacademies.org](mailto:stevekenning@aspirationsacademies.org))



# Reporting progress

- ✦ Identify both the **successful** and **unsuccessful** (not-yet-successful) shifts in practice, provision and outcomes



# Successful shifts

- ✦ Identify the actions that led to these shifts
- ✦ Identify the conditions for success that were created in order to make these shifts



# Unsuccessful shifts (not-yet-successes)

- ✦ Identify the actions that were taken in order to attempt to make these shifts
- ✦ Identify the conditions for success that would be needed in order to make these shifts successful
- ✦ Identify the systemic barriers (individual, organisational, policy) that stood in the way of success



# Timeline

- ✦ Applications open now
- ✦ Applications due by Friday 22 July
- ✦ Grants awarded September 2022
- ✦ Progress reports submitted by end of July 2023 (end of term)