



TEACHING ASSISTANT APPRENTICESHIP LEVEL 3

WHAT IS INVOLVED?

18-month programme with 6 hours 'off-the-job training' per week (20%). The teaching format is a combination of Face-to-Face and online tutorials, as well as academy / school -based contextualisation. Work in your own school and learn with us!

ASSESSMENT

- 1. Observations and questions
- 2. Professional discussions underpinned by a portfolio of evidence.

Currently, 100% pass rate with distinction!

THE GUIDED LEARNING SESSIONS INVOLVE

Training and learning activities relating to the essential elements of effective L3 Teaching Assistant practice and to understand how:

- Children and young people develop
- To safeguard children and young people
- · How schools and colleges are organised
- To support health and safety in a learning environment
- To support positive behaviours
- To develop professional relationships with children, young people, and adults
- To support English and maths
- To support the use of IT
- To support the assessment of and for learning
- To support children and young people during learning activities
- Engage in professional and personal development
- Support children and young people during other circumstances
- <u>T</u>o support the learning of children and young adults with SEND, language and communication needs, or individual vulnerabilities
- To support bilingual/EAL children

MANAGING YOUR APPRENTICESHIP / SUPPORT OFFERED

- Weekly online feedback relating to your 'off the job' activities
- Online and in-school support helps you navigate the programme and the assessment aspects
- Quarterly progress reviews with your employer

For more information, please complete the form below or email

<u>clareyates@aspirationsacademies.org</u>

https://docs.google.com/forms/d/e/1FAIpQLSePDdATBr8YYYWwGZnc83c1i3ahVisVDj6cTKmByn5jn4ml_Q/viewform?usp=sharing&ouid=104783568629802527061

PROGRAMME LED BY

Aspirations teachers, senior leaders and ____ Trust staff

SUCCESSFUL COMPLETION

The trainee must be successful within the occupational standards (knowledge, skills and behaviours) and hold a level 2 qualification in maths and English (eg. GCSE) by the end of the

Employer's Obligation

To ensure that the learner has 6 hours per week timetabled for off the job hours and that the learner has a mentor to support them through the course

This course is Levy funded - therefore, there is no cost for the apprentice.